

Permanency Roundtable Project

12-Month Outcome Evaluation Report

June, 2011

Appendices

- A. One-Year Follow-Up Form
- B. Permanency Status Rating Scale
- C. Additional Tables
- D. Analysis Notes

DFCS-CASEY Permanency Roundtable Project One-Year Follow-Up Form

All pages of this form should be completed by the Master Practitioner in consultation with the Case Manager and Supervisor.

Please indicate the status of the items on this form as of the Status Date in the first box, below. Complete this form for the child listed (take care that you have the correct child in a sibling group), regardless of the child's current permanency status. Please complete all items unless otherwise instructed. Return completed forms to Care Solutions, Inc. via fax [770-640-6073] or mail [5555 Glenridge Connector, Suite 150, Atlanta, GA 30342].

Status Date (one year from roundtable date):	Child's Last Name:	Child's First Name:	Child's Legal County:
Date of Roundtable:	SHINES Case ID:	Child's SHINES Person ID:	Child's DOB:

Roundtable Staff Person	Current Staff Person (if different; n/a if child no longer in care)	Mark box if different person	Email Address (person currently responsible)
Case Manager:		<input type="checkbox"/>	
Supervisor:		<input type="checkbox"/>	
Master Practitioner:		<input type="checkbox"/>	
Administrator:		<input type="checkbox"/>	

Number of different Case Managers (not including Case Manager at time of roundtable) since date of roundtable (above):

Restrictiveness of Living Environment Scale (ROLES)¹

Please select the residential setting below that is the closest match for the current residential setting of the child; if you do not find an exact match, please select the option that is the closest.

Independent living by self <input type="checkbox"/>	Specialized foster care <input type="checkbox"/>	Medical hospital (inpatient) <input type="checkbox"/>
Independent living with friend <input type="checkbox"/>	Individual-home emergency shelter <input type="checkbox"/>	Drug-alcohol rehabilitation center (inpatient) <input type="checkbox"/>
Home of natural parents, for a child <input type="checkbox"/>	Foster-family-based treatment home <input type="checkbox"/>	Intensive treatment unit <input type="checkbox"/>
School dormitory <input type="checkbox"/>	Group home <input type="checkbox"/>	Youth correction center <input type="checkbox"/>
Home of a relative <input type="checkbox"/>	Residential Job Corps center <input type="checkbox"/>	County detention center <input type="checkbox"/>
Adoptive home <input type="checkbox"/>	Group emergency shelter <input type="checkbox"/>	State mental hospital <input type="checkbox"/>
Supervised independent living <input type="checkbox"/>	Residential treatment center <input type="checkbox"/>	Jail <input type="checkbox"/>
Regular foster care <input type="checkbox"/>	Wilderness camp (24-hour, year-round) <input type="checkbox"/>	

If you could not find an exact match for the child's living environment, please select the closest option above and then describe it here:

¹ Adapted from Hawkins, R.P., Almeida, M.C., Fabry, B., and Reitz, A.L., "A Scale to Measure Restrictiveness of Living Environments for Troubled Children and Youths," *Hospital and Community Psychiatry*, 43, 54-58 (1992).

DFCS-CASEY Permanency Roundtable Project One-Year Follow-Up Form

Current Permanency Status² <i>Please rate the child's <u>current permanency status</u> (as of the status date in the first box on this form) based on the (updated) descriptions to the left of the rating. This rating must be determined by the Master Practitioner in consultation with the Case Manager and Supervisor.</i>	<u>Current Permanency Status</u>
Child has legal permanency (adoption, legal guardianship, or reunification with no further DFCS involvement; does not include emancipation).	Permanency achieved <input type="checkbox"/>
Child is in a family setting that the child, caregivers and casework team believe is lifelong (adoption/ guardianship/reunification issues resolved); <p style="text-align: center;">– OR –</p> Child is in a stable living situation with own parents (not a trial visit) and identified safety risks have been eliminated (child welfare agency still has custody).	Very good permanency status <input type="checkbox"/>
Child is in a family setting that the child, caregivers and casework team believe is lifelong; a plan is in place to ensure safety and stability have been achieved; the child, if old enough, and the caregiver(s) are committed to the plan; and adoption/guardianship/reunification issues, if any, are near resolution.	Good permanency status <input type="checkbox"/>
Child is in a family setting that the child, caregivers and casework team believe could endure lifelong; a plan is in place to ensure safety and stability are being achieved, and the child, if old enough, and the caregiver(s) are committed to the plan; and adoption/guardianship/reunification issues, if any, are being addressed; (may include long-term foster care); <p style="text-align: center;">– OR –</p> Child is in temporary placement,* but transition is planned and child is ready to move to identified safe, appropriate, permanent home that the child, caregivers and casework team believe could endure lifelong; a child and family plan for safety and permanency is being implemented; and the child, if old enough, and caregiver(s) are committed to the plan.	Fair permanency status <input type="checkbox"/>
Child is in a family setting that the child, caregivers and casework team believe could endure lifelong, and they are developing a plan to achieve safety and stability; <p style="text-align: center;">– OR –</p> Child is in a temporary placement,* and likelihood of reunification or permanent home is uncertain; adoption/guardianship issues are being assessed; and concurrent permanency plan(s), if any, are uncertain or problematic.	Marginal permanency status <input type="checkbox"/>
Child is living in a home that is not likely to endure or is moving from home to home or is on runaway status due to safety and stability problems, failure to resolve adoption/guardianship issues, or because the home is unacceptable to the child; <p style="text-align: center;">– OR –</p> Child remains in temporary placement* without a realistic or achievable permanency plan; concurrent permanency plan(s), if any, have stalled or failed.	Poor permanency status <input type="checkbox"/>
Youth has emancipated (whether or not signed back into care voluntarily). Date of emancipation: ___/___/___ (mm/dd/yy)	Emancipated <input type="checkbox"/>
Youth was under 18 and DFCS was relieved of legal custody (e.g., for runaway, incarceration, DJJ custody).	DFCS custody terminated <input type="checkbox"/>

* Temporary placement setting may be a home, child caring institution, or residential treatment facility.

² Scale adapted from Human Systems and Outcomes, Inc., scale used in Indiana Quality Service Review Protocol (2007).

Permanency Achieved <i>(complete these items only if child <u>has achieved</u> permanency)</i>
What type of permanency was achieved? Adoption/relative <input type="checkbox"/> Adoption/non-relative <input type="checkbox"/> APPLA-Emancipation <input type="checkbox"/> Guardianship/relative <input type="checkbox"/> Guardianship/non-relative <input type="checkbox"/> Live with fit and willing relative <input type="checkbox"/> APPLA-Long-term foster care <input type="checkbox"/> Reunification <input type="checkbox"/> Date permanency achieved or date of emancipation: _____ / _____ / _____ <i>(mm/dd/year)</i>
How much did the permanency roundtable process (roundtable and monthly follow-up) contribute to this child's achievement of permanency? A great deal <input type="checkbox"/> Very much <input type="checkbox"/> Some <input type="checkbox"/> Not very much <input type="checkbox"/> None <input type="checkbox"/>
What is the primary reason(s) this child achieved permanency? <i>(one brief reason per line, please)</i> 1. _____ 2. _____ 3. _____

DFCS-CASEY Permanency Roundtable Project One-Year Follow-Up Form

<i>If youth <u>has emancipated</u>, please answer each of the following questions:</i>	Yes	No	Don't know
Does youth have a permanent connection with at least one caring adult that both the youth and adult agree will be lifelong?	<input type="checkbox"/>	<input type="checkbox"/>	
Has youth voluntarily signed back into DFCS care?	<input type="checkbox"/>	<input type="checkbox"/>	
Is youth still attending high school or a GED program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is youth attending technical college or other college or university?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>If youth has emancipated with at least one permanent connection, please list the name(s) and relationship(s) of up to three permanent connections:</i>	Name	Relationship to Emancipated Youth					
			Sibling <input type="checkbox"/>	Teacher/guidance counselor <input type="checkbox"/>	Neighbor <input type="checkbox"/>		
		Grandparent <input type="checkbox"/>	Coach <input type="checkbox"/>	Youth program staff member (e.g., Boys or Girls Club) <input type="checkbox"/>			
		Aunt/uncle <input type="checkbox"/>	Clergy member/ staff member <input type="checkbox"/>	Big Brother/Big Sister or other mentor <input type="checkbox"/>			
		Friend <input type="checkbox"/>	Employer <input type="checkbox"/>	Social worker/case worker <input type="checkbox"/>			
		Parent of friend <input type="checkbox"/>	Co-worker <input type="checkbox"/>				
		Other (please specify):					
		Sibling <input type="checkbox"/>	Teacher/guidance counselor <input type="checkbox"/>	Neighbor <input type="checkbox"/>			
		Grandparent <input type="checkbox"/>	Coach <input type="checkbox"/>	Youth program staff member (e.g., Boys or Girls Club) <input type="checkbox"/>			
		Aunt/uncle <input type="checkbox"/>	Clergy member/ staff member <input type="checkbox"/>	Big Brother/Big Sister or other mentor <input type="checkbox"/>			
		Friend <input type="checkbox"/>	Employer <input type="checkbox"/>	Social worker/case worker <input type="checkbox"/>			
		Parent of friend <input type="checkbox"/>	Co-worker <input type="checkbox"/>				
		Other (please specify):					
		Sibling <input type="checkbox"/>	Teacher/guidance counselor <input type="checkbox"/>	Neighbor <input type="checkbox"/>			
		Grandparent <input type="checkbox"/>	Coach <input type="checkbox"/>	Youth program staff member (e.g., Boys or Girls Club) <input type="checkbox"/>			
		Aunt/uncle <input type="checkbox"/>	Clergy member/ staff member <input type="checkbox"/>	Big Brother/Big Sister or other mentor <input type="checkbox"/>			
		Friend <input type="checkbox"/>	Employer <input type="checkbox"/>	Social worker/case worker <input type="checkbox"/>			
		Parent of friend <input type="checkbox"/>	Co-worker <input type="checkbox"/>				
		Other (please specify):					

DFCS-CASEY Permanency Roundtable Project One-Year Follow-Up Form

<i>If the child has <u>not emancipated</u>, please answer the following question:</i>	Yes	No
If legal custody was changed or legal permanency was achieved (adoption, guardianship, live with fit/willing relative, reunification) at any time after the initial DFCS-Casey roundtable, has the child since re-entered foster care?	<input type="checkbox"/>	<input type="checkbox"/>
If child re-entered foster care, what was the reason?		
Permanency <u>Not Yet Achieved</u> (complete this item only if child <u>has not yet achieved permanency</u>)		
What is the primary reason(s) this child has not yet achieved permanency? (one brief reason per line, please)		
1. _____		
2. _____		
3. _____		
Legal permanency goal at time of roundtable:	Roundtable-recommended permanency goal:	
Date of goal:	Roundtable date:	
Permanency Goal (complete this item only if child <u>has not achieved permanency</u>)		
<i>Please indicate the child's <u>CURRENT</u> legal permanency goal as of the 2010 status date on page 1:</i>		
Adoption/relative <input type="checkbox"/> Adoption/non-relative <input type="checkbox"/> APPLA-Emancipation <input type="checkbox"/> Guardianship/relative <input type="checkbox"/> Guardianship/non-relative <input type="checkbox"/> Live with fit and willing relative <input type="checkbox"/> APPLA-Long-term foster care <input type="checkbox"/> Reunification <input type="checkbox"/>		
Date of legal permanency goal ____/____ (month/year)		
Legal concurrent goal at time of roundtable:	Roundtable-recommended concurrent goal:	
Date of goal:	Roundtable date:	
Concurrent Goal (complete this item only if child <u>has not achieved permanency</u>)		
<i>Please indicate the child's <u>CURRENT</u> legal concurrent goal as of the 2010 status date on page 1:</i>		
Adoption/relative <input type="checkbox"/> Adoption/non-relative <input type="checkbox"/> APPLA-Emancipation <input type="checkbox"/> Guardianship/relative <input type="checkbox"/> Guardianship/non-relative <input type="checkbox"/> Live with fit and willing relative <input type="checkbox"/> APPLA-Long-term foster care <input type="checkbox"/> Reunification <input type="checkbox"/>		
Date of legal concurrent goal ____/____ (month/year)		

DFCS-CASEY Permanency Roundtable Project One-Year Follow-Up Form

<i>Please answer the following questions <u>whether or not</u> child has achieved permanency:</i>	Extremely engaged	Very engaged	Somewhat engaged	Not very engaged	Not at all engaged	N/A <i>(e.g., too young, runaway, disabilities)</i>
How engaged is/was this child with his/her case manager after the initial roundtable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How engaged is/was this youth in his/her permanency planning after the initial roundtable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DFCS-CASEY Permanency Roundtable Project One-Year Follow-Up Form

Permanency Action Plan <i>(complete these items <u>whether or not</u> child has achieved permanency; use the "N/A" response <u>ONLY</u> if action step was eliminated)</i>					
Roundtable Strategy	Roundtable Action Step	Was this action revised, eliminated or kept in child's permanency action plan?	Was the original or revised action step incorporated into child's case plan?	What is the current implementation status of the original or revised action step?	If action step not fully implemented, why not? <i>(check all that apply)</i>
		Revised <input type="checkbox"/> Eliminated <input type="checkbox"/> Kept <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	Fully implemented <input type="checkbox"/> Partially implemented <input type="checkbox"/> Not implemented <input type="checkbox"/> N/A <input type="checkbox"/>	Court/legal barrier <input type="checkbox"/> Agency/policy barrier <input type="checkbox"/> Birth family barrier <input type="checkbox"/> Child barrier <input type="checkbox"/> Resource barrier <input type="checkbox"/> N/A <input type="checkbox"/>
Revised action step:		Other barrier <i>(specify)</i> :			
		Revised <input type="checkbox"/> Eliminated <input type="checkbox"/> Kept <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	Fully implemented <input type="checkbox"/> Partially implemented <input type="checkbox"/> Not implemented <input type="checkbox"/> N/A <input type="checkbox"/>	Court/legal barrier <input type="checkbox"/> Agency/policy barrier <input type="checkbox"/> Birth family barrier <input type="checkbox"/> Child barrier <input type="checkbox"/> Resource barrier <input type="checkbox"/> N/A <input type="checkbox"/>
Revised action step:		Other barrier <i>(specify)</i> :			
		Revised <input type="checkbox"/> Eliminated <input type="checkbox"/> Kept <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	Fully implemented <input type="checkbox"/> Partially implemented <input type="checkbox"/> Not implemented <input type="checkbox"/> N/A <input type="checkbox"/>	Court/legal barrier <input type="checkbox"/> Agency/policy barrier <input type="checkbox"/> Birth family barrier <input type="checkbox"/> Child barrier <input type="checkbox"/> Resource barrier <input type="checkbox"/> N/A <input type="checkbox"/>
Revised action step:		Other barrier <i>(specify)</i> :			
		Revised <input type="checkbox"/> Eliminated <input type="checkbox"/> Kept <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	Fully implemented <input type="checkbox"/> Partially implemented <input type="checkbox"/> Not implemented <input type="checkbox"/> N/A <input type="checkbox"/>	Court/legal barrier <input type="checkbox"/> Agency/policy barrier <input type="checkbox"/> Birth family barrier <input type="checkbox"/> Child barrier <input type="checkbox"/> Resource barrier <input type="checkbox"/> N/A <input type="checkbox"/>
Revised action step:		Other barrier <i>(specify)</i> :			

DFCS-CASEY Permanency Roundtable Project One-Year Follow-Up Form

	Revised <input type="checkbox"/> Eliminated <input type="checkbox"/> Kept <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	Fully implemented <input type="checkbox"/> Partially implemented <input type="checkbox"/> Not implemented <input type="checkbox"/> N/A <input type="checkbox"/>	Court/legal barrier <input type="checkbox"/> Agency/policy barrier <input type="checkbox"/> Birth family barrier <input type="checkbox"/> Child barrier <input type="checkbox"/> Resource barrier <input type="checkbox"/> N/A <input type="checkbox"/>
Revised action step:	Other barrier (<i>specify</i>):			
	Revised <input type="checkbox"/> Eliminated <input type="checkbox"/> Kept <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	Fully implemented <input type="checkbox"/> Partially implemented <input type="checkbox"/> Not implemented <input type="checkbox"/> N/A <input type="checkbox"/>	Court/legal barrier <input type="checkbox"/> Agency/policy barrier <input type="checkbox"/> Birth family barrier <input type="checkbox"/> Child barrier <input type="checkbox"/> Resource barrier <input type="checkbox"/> N/A <input type="checkbox"/>
Revised action step:	Other barrier (<i>specify</i>):			
	Revised <input type="checkbox"/> Eliminated <input type="checkbox"/> Kept <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	Fully implemented <input type="checkbox"/> Partially implemented <input type="checkbox"/> Not implemented <input type="checkbox"/> N/A <input type="checkbox"/>	Court/legal barrier <input type="checkbox"/> Agency/policy barrier <input type="checkbox"/> Birth family barrier <input type="checkbox"/> Child barrier <input type="checkbox"/> Resource barrier <input type="checkbox"/> N/A <input type="checkbox"/>
Revised action step:	Other barrier (<i>specify</i>):			
	Revised <input type="checkbox"/> Eliminated <input type="checkbox"/> Kept <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	Fully implemented <input type="checkbox"/> Partially implemented <input type="checkbox"/> Not implemented <input type="checkbox"/> N/A <input type="checkbox"/>	Court/legal barrier <input type="checkbox"/> Agency/policy barrier <input type="checkbox"/> Birth family barrier <input type="checkbox"/> Child barrier <input type="checkbox"/> Resource barrier <input type="checkbox"/> N/A <input type="checkbox"/>
Revised action step:	Other barrier (<i>specify</i>):			

[continue for each action step included in roundtable permanency plan]

DFCS-CASEY Permanency Roundtable Project One-Year Follow-Up Form

Concurrent Action Plan <i>(complete these items whether or not child has achieved permanency; use the "N/A" response ONLY if action step was eliminated)</i>					
Roundtable Concurrent Strategy	Roundtable Concurrent Action Step	Was this action revised, eliminated or kept in child's permanency action plan?	Was the original or revised action step incorporated into child's case plan?	What is the current implementation status of the original or revised action step?	If action step is not fully implemented, why not? <i>(check all that apply)</i>
		Revised <input type="checkbox"/> Eliminated <input type="checkbox"/> Kept <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	Fully implemented <input type="checkbox"/> Partially implemented <input type="checkbox"/> Not implemented <input type="checkbox"/> N/A <input type="checkbox"/>	Court/legal barrier <input type="checkbox"/> Agency/policy barrier <input type="checkbox"/> Birth family barrier <input type="checkbox"/> Child barrier <input type="checkbox"/> Resource barrier <input type="checkbox"/> N/A <input type="checkbox"/>
Revised action step:		Other barrier <i>(specify)</i> :			
		Revised <input type="checkbox"/> Eliminated <input type="checkbox"/> Kept <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	Fully implemented <input type="checkbox"/> Partially implemented <input type="checkbox"/> Not implemented <input type="checkbox"/> N/A <input type="checkbox"/>	Court/legal barrier <input type="checkbox"/> Agency/policy barrier <input type="checkbox"/> Birth family barrier <input type="checkbox"/> Child barrier <input type="checkbox"/> Resource barrier <input type="checkbox"/> N/A <input type="checkbox"/>
Revised action step:		Other barrier <i>(specify)</i> :			
		Revised <input type="checkbox"/> Eliminated <input type="checkbox"/> Kept <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	Fully implemented <input type="checkbox"/> Partially implemented <input type="checkbox"/> Not implemented <input type="checkbox"/> N/A <input type="checkbox"/>	Court/legal barrier <input type="checkbox"/> Agency/policy barrier <input type="checkbox"/> Birth family barrier <input type="checkbox"/> Child barrier <input type="checkbox"/> Resource barrier <input type="checkbox"/> N/A <input type="checkbox"/>
Revised action step:		Other barrier <i>(specify)</i> :			

[continue for each action step included in roundtable concurrent plan]

DFCS-CASEY Permanency Roundtable Project One-Year Follow-Up Form

Roundtable Waiver Request	Type of Waiver Request	Current Status of Waiver Request					If waiver was eliminated or denied, please indicate reason below:
		Eliminated by County Administrator (not submitted to state office)	Granted	Date Granted (mm/dd/year)	Pending	Denied	
		<input type="checkbox"/>	<input type="checkbox"/>	__/__/__	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	__/__/__	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	__/__/__	<input type="checkbox"/>	<input type="checkbox"/>	
New Waiver Request	Type of Waiver Request						
		<input type="checkbox"/>	<input type="checkbox"/>	__/__/__	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	__/__/__	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	__/__/__	<input type="checkbox"/>	<input type="checkbox"/>	
Date form completed:	Name of person completing form:		Email address:				
Names and signatures of those participating in form preparation							
	Name:		Signature:				
Case Manager:							
Supervisor:							
Master Practitioner:							
Administrator (optional):							
Other:							
If permanency or concurrent goal changed, is a permanency and/or concurrent plan addendum attached?			Yes <input type="checkbox"/>	No <input type="checkbox"/>	# addendum pages attached: _____		

Appendix B. The Permanency Status Rating Scale

The permanency status rating scale was adapted from the Human Systems and Outcomes, Inc., scale used in the Indiana Quality Service Review Protocol (2007). The scale has labels as well as narrative descriptions for each of the points on the scale.

In brief, the points on the initial roundtable scale may be summarized as follows:

Permanency Achieved:	Legal permanency (adoption, guardianship, reunification)
Very Good:	Family setting is believed to be lifelong or living with own parents and safety risks have been eliminated
Fair:	Family setting may be lifelong, have plan for safety and stability and any issues are being addressed; or child in temporary placement and transition to permanent home is being planned
Uncertain:	Family setting is possibly permanent but working on safety and stability plan; or child is in temporary placement and likelihood of reunification or permanent home is uncertain
Poor:	Home not likely to endure, child moving from home to home, unresolved adoption/guardianship issues, or home unacceptable to child; or, child is in temporary home with no real permanency plan

For the 12-month follow-up, some clarifications were made:

- “Permanency achieved” included reunification with no further DFCS involvement; it did not include emancipation
- “Very good” was clarified to indicate that guardianship/adoption issues have been resolved and that the child is still in agency custody
- The “Uncertain” label was changed to “Marginal” to reduce confusion
- Categories were added for emancipation and termination of state custody
- Editing of language for the sake of consistency (e.g., “lifelong” vs. “until maturity”)
- Added footnote to clarify the meaning of “temporary placement”

Following are both the initial and the follow-up permanency status rating scales in their entirety.

Initial Permanency Status Rating Form

Instructions to Consultation Team: Please rate the child's **current permanency status** based on the Case Manager presentation and Form 1 at the end of Case Consultation Discussion (Phase III), before you begin to discuss any specific strategies or actions to take following the consultation (Brainstorming, Phase IV). This rating scale must be completed by the Master Practitioner/Facilitator and/or Permanency Expert; this scale will be used to update the child's permanency status periodically.

Current Child Permanency Status Rate the child's current permanency status as described below based on existing evidence:		
Child has legal permanency (adoption or legal guardianship).	Permanency achieved	<input type="checkbox"/>
Child is in a family setting that the child, the caregivers and the casework team believe is lifelong; – OR – Child is in stable living situation with own parents (not a trial visit) and identified safety risks have been eliminated.	Very good permanency status	<input type="checkbox"/>
Child is in a family setting that the child, caregivers and case workers believe is lifelong; a plan is in place to ensure safety and stability have been achieved; the child, if old enough, and the caregiver(s) are committed to the plan; and adoption/guardianship/reunification issues, if any, are near resolution.	Good permanency status	<input type="checkbox"/>
Child is in a family setting that the child, caregivers and case workers believe will last until maturity; a plan is in place to ensure safety and stability is being achieved, and the child, if old enough, and the caregiver(s) are committed to the plan; and adoption/guardianship/reunification issues, if any, are being addressed; – OR – Child is in temporary placement but transition is planned and child is ready to move to identified safe, appropriate, permanent home; a child and family plan for safety and permanency is being implemented; and the child, if old enough, and caregiver(s) are committed to the plan.	Fair permanency status	<input type="checkbox"/>
Child is in a family setting that the child, caregivers and casework team feel could endure lifelong and they are developing a plan to achieve safety and stability; – OR – Child is in a temporary placement, and likelihood of reunification or permanent home is uncertain; adoption/guardianship issues are being assessed; and concurrent permanency plan(s), if any, are uncertain or problematic.	Uncertain permanency status	<input type="checkbox"/>
Child is living in a home that is not likely to endure or is moving from home to home due to safety and stability problems, failure to resolve adoption/guardianship issues, or because the home is unacceptable to the child; – OR – Child remains in temporary home without a realistic or achievable permanency plan; and concurrent permanency plan(s), if any, have stalled or failed.	Poor permanency status	<input type="checkbox"/>

12-Month Follow-Up Permanency Status Rating Form

Current Permanency Status <i>Please rate the child's <u>current permanency status</u> (as of the status date in the first box on this form) based on the (updated) descriptions to the left of the rating. This rating must be determined by the Master Practitioner in consultation with the Case Manager and Supervisor.</i>	Current Permanency Status
Child has legal permanency (adoption, legal guardianship, or reunification with no further DFCS involvement; does not include emancipation).	Permanency achieved <input type="checkbox"/>
Child is in a family setting that the child, caregivers and casework team believe is lifelong (adoption/ guardianship/reunification issues resolved); – OR – Child is in a stable living situation with own parents (not a trial visit) and identified safety risks have been eliminated (child welfare agency still has custody).	Very good permanency status <input type="checkbox"/>
Child is in a family setting that the child, caregivers and casework team believe is lifelong; a plan is in place to ensure safety and stability have been achieved; the child, if old enough, and the caregiver(s) are committed to the plan; and adoption/guardianship/reunification issues, if any, are near resolution.	Good permanency status <input type="checkbox"/>
Child is in a family setting that the child, caregivers and casework team believe could endure lifelong; a plan is in place to ensure safety and stability are being achieved, and the child, if old enough, and the caregiver(s) are committed to the plan; and adoption/guardianship/reunification issues, if any, are being addressed; (may include long-term foster care); – OR – Child is in temporary placement,* but transition is planned and child is ready to move to identified safe, appropriate, permanent home that the child, caregivers and casework team believe could endure lifelong; a child and family plan for safety and permanency is being implemented; and the child, if old enough, and caregiver(s) are committed to the plan.	Fair permanency status <input type="checkbox"/>
Child is in a family setting that the child, caregivers and casework team believe could endure lifelong, and they are developing a plan to achieve safety and stability; – OR – Child is in a temporary placement,* and likelihood of reunification or permanent home is uncertain; adoption/guardianship issues are being assessed; and concurrent permanency plan(s), if any, are uncertain or problematic.	Marginal permanency status <input type="checkbox"/>
Child is living in a home that is not likely to endure or is moving from home to home or is on runaway status due to safety and stability problems, failure to resolve adoption/guardianship issues, or because the home is unacceptable to the child; – OR – Child remains in temporary placement* without a realistic or achievable permanency plan; concurrent permanency plan(s), if any, have stalled or failed.	Poor permanency status <input type="checkbox"/>
Youth has emancipated (whether or not signed back into care voluntarily). Date of emancipation: ___/___/___ (mm/dd/yy)	Emancipated <input type="checkbox"/>
Youth was under 18 and DFCS was relieved of legal custody (e.g., for runaway, incarceration, DJJ custody).	DFCS custody terminated <input type="checkbox"/>

* Temporary placement setting may be a home, child caring institution, or residential treatment facility.

Appendix C. Additional Tables

Table C1: A Comparison of Child Permanency Status Rating Pre-roundtable and at 12-Month Follow-Up

Permanency Status Rating at Follow-Up	Permanency Status Rating Pre-roundtable						Total
	Permanency achieved ¹	Very good	Good	Fair	Uncertain	Poor	
Permanency achieved	0.0%	57.6%	60.0%	33.3%	11.4%	10.9%	30.5%
Very good	0.0%	14.1%	2.9%	9.1%	13.6%	6.3%	10.3%
Good	0.0%	9.4%	5.7%	5.1%	4.0%	1.6%	5.1%
Fair	0.0%	0.0%	7.1%	9.1%	13.6%	4.7%	8.3%
Marginal	0.0%	10.6%	18.6%	21.2%	32.4%	17.2%	22.4%
Poor	0.0%	1.2%	1.4%	7.1%	15.3%	29.7%	11.1%
Emancipated	100.0%	7.1%	4.3%	15.2%	9.7%	23.4%	11.5%
Custody terminated	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%	0.8%
Total	1	85	70	99	176	64	495

There was no initial status rating for one child in the project.

¹One child who had emancipated prior to the start of the roundtables was rated as having achieved permanency prior to the roundtables because the scale did not provide an option for emancipation.

Table C2: Restrictiveness of Living Arrangements at Time of Roundtable and at Time of 12-Month Follow-Up

Category	ROLES Description	Original Order on Case Summary Form	Number at time of roundtable	Number at 12-month follow-up
Independent living (Least restrictive)	Independent living by self	1	0	1
	Independent living with friend	2	0	5
	School dormitory	4	1	4
	Supervised independent living	7	3	5
Home of natural parents, for a child	Home of natural parents, for a child	3	5	38
Home of relative	Home of a relative	5	49	62
	Relative foster care	added	n/a	3
Home of non-relative/adoptive home	Adoptive home	6	15	76
	Non-relative guardian home	added	n/a	23
	Home of family friend (fictive kin)	added	2	2
Foster care	Regular foster care	8	172	95
Specialized/therapeutic home	Specialized foster care	9	86	80
	Individual-home emergency shelter	10	0	0
	Foster-family-based treatment home	11	26	2
Supervised group setting	Group home	12	63	48
	Residential Job Corps center	13	1	1
Residential treatment	Group emergency shelter	14	2	0
	Residential treatment center	15	53	38
Intensive inpatient treatment	Wilderness camp (24-hour, year-round)	16	1	0
	Medical hospital (inpatient)	17	1	0
	Drug-alcohol rehabilitation center (inpatient)	18	0	0
	Intensive treatment unit	19	3	1
Detention/jail/state mental hospital (Most restrictive)	Youth correction center	20	3	1
	County detention center	21	2	3
	State mental hospital	22	2	0
	Jail	23	0	3
Whereabouts unknown	Runaway	added	6	5
Total			496	

Table C3: Reasons Cited for Not Achieving Positive Permanency for Children Remaining in Foster Care

Reason Category	Percent Citing Reason
Child negative behavior	25.1%
Lack of a permanency resource for guardianship or adoption	16.7%
Awaiting completion of adoption process	16.0%
Court lack of agreement/action/TPR	14.6%
Child unwilling/undecided	10.5%
Prior disruption(s)	10.5%
Parent unwilling/uncooperative	9.1%
Child special needs (unspecified)	7.3%
Non-relative caregiver/foster parent unwilling/uncooperative	7.3%
Child mental/emotional health issue	6.3%
Need for financial assistance/waiver	6.3%
Relative unwilling/uncooperative	5.6%
Child in residential treatment program	4.9%
Awaiting completion of agency process	4.2%
Parent housing/financial situation	3.1%
Adoptive resource issue	2.4%
Child is pregnant or teen mother	2.4%
Child transition/adjustment/stabilization	2.4%
Need for other type of waiver	2.1%
Awaiting completion of case plan by parent	1.7%
Runaway/left care	1.7%
Child needs to complete treatment program/show progress	1.4%
Non-relative caregiver/foster parent -- other concerns/problems	1.4%
Awaiting completion of action plan by permanency resource	1.0%
Child attachment to foster parent	1.0%
Child criminal history/prior incarceration	1.0%
ICPC process	1.0%
Need services for child's needs	1.0%
Other	1.0%
Permanency resource housing/financial situation	1.0%
Policy of placing siblings together	1.0%
Relative - other concerns/problems	1.0%
waiting for ILP benefit eligibility	1.0%
Child current incarceration	0.7%
Child residency status	0.7%
Court process/delay	0.7%
Family issues/barrier (unspecified)	0.7%
Parent CPS issue	0.7%
Sibling issue	0.7%
Child age	0.3%
Child attachment to birth family	0.3%

Child physical health issue	0.3%
Diligent search insufficient	0.3%
Need for support services for permanency resource	0.3%
Need to keep Medicaid waiver/services	0.3%
Parent mental health/substance abuse issue	0.3%
Total reasons cited	n/a
No reasons cited	1
Total permanency not achieved	287

Appendix D. Analysis Notes

Siblings

A confound for many analytic approaches occurs when participants are not “independent” from one another. For example, two students in the same classroom may score similarly on tests because they have the same teacher, i.e., they are not independent. In this study, siblings may have achieved legal permanency similarly because the state makes an effort to place siblings together and many of the sibling groups were included in the same roundtable.

Analysis of sibling groups in this study revealed that, although some siblings did achieve permanency together, one sibling achieving permanency was not necessarily an indicator of another sibling achieving legal permanency. Therefore, siblings were treated as independent from one another.

Additionally, there were some predictors excluded from the Cox regression analyses:

- *Having a child well-being or preparation for permanency strategy in the permanency plan.* While the inclusion of any child well-being strategy was significantly related to permanency for the 7 – 12 age group, this strategy included anything from addressing a child’s educational, physical or mental health needs to getting a child involved in extracurricular activities. Because this strategy was broad and overlapped with the impact of child needs (especially mental/emotional/behavioral needs) on child functioning, it was excluded from the analysis for that age group. (It was not significantly related to permanency for the other two age groups.)
- *Restrictiveness of the child’s living environment.* While the restrictiveness of the child’s living environment was significantly related to achieving permanency for all three age groups, it was excluded from the age-group models because it was highly correlated with both permanency and other predictor variables that would provide more helpful guidance in permanency planning.
- *Number of caseworkers.* Contrary to expectation, the number of caseworkers assigned to the child’s case since the most recent admission was *positively* related to achieving permanency for the 0 – 6 age group. This is likely due to the actual case process in Fulton and DeKalb counties. In those two counties, a child may be with a placement worker for the first 45 days, then be moved to an ongoing permanency caseworker who handles the initial case plan and works with parents until the permanency goal changes and the state initiates the termination of parental rights (TPR) process. Once the state files for TPR, the child is then assigned to an adoption caseworker. In addition, under the Kenny A consent decree, if a child has been in care for 18 months or more, the child is then assigned to a specialized permanency caseworker who has a caseload of not more than 12 children. Because of the case process, the number of caseworkers seems to be reflective of the child’s case status/progress toward permanency rather than a hindrance to achieving permanency as might be expected.